

THE KENYA NATIONAL EXAMINATIONS COUNCIL

MONITORING LEARNER PROGRESS (MLP) KPSEA:DESCRIPTORS PER SUBJECT PER PERFORMANCE LEVEL

Level	Level 4	Level 3	Level 2	Level 1
Description of	Exceeding Expectation	Meeting Expectation	Approaching	Below Expectation
Level			Expectation	
MATHEMATICS	The learner can;	The learner can;	The learner can;	The learner can;
	(i) accurately work out all	(i) accurately work out	(i) work out some	(i) Seldom work out problems
	problems involving	most problems	problems involving	involving whole numbers,
	whole numbers,	involving whole	whole numbers,	multiplication, division,
	multiplication, division,	numbers, multiplication,	multiplication,	fractions and decimals in
	fractions and decimals	division, fractions and	division, fractions	day to day life.
	in day to day life.	decimals in day to day	and decimals in day	
	(ii) effectively find	life.	to day life.	(ii) rarely find solutions to
	solutions to all			problems involving length,

Level problement probl	ems involving (ii	i) effectively find solutions	Approaching Expectation	Below Expectation
proble lengtl mone mass (iii)accur		i) affectively find solutions	Expectation	
lengtl mone mass (iii)accur		i) affectively find solutions		
mone mass (iii)accur	h area time	1) effectively find solutions	(ii) find solutions to	area, time money, volume
mass (iii)accur	h, area, time	to most problems	some problems	and mass
(iii)accur	ey, volume and	involving length, area,	involving length,	(iii)seldom describe properties
		time money, volume	area, time money,	of geometrical shapes
prope	ately describe all	and mass.	volume and mass.	(lines, angles and 3-D
	erties of (iii	ii)accurately describe	(iii)describe some	objects).
geom	netrical shapes	most properties of	properties of	(iv)seldom collect, represent,
(lines	s, angles and 3-D	geometrical shapes	geometrical shapes	analyse data to solve
objec	ets).	(lines, angles and 3-D	(lines, angles and 3-	problems.
(iv)accur	rately collect,	objects)	D objects)	(v) rarely analyse information
repre	esent, analyse (iv	v)accurately collect,	(iv)attempt to collect,	using simple algebraic
data	to solve difficult	represent, analyse data	represent, analyse	equations.
proble	ems.	to solve problems	data to solve some	
(v) comp	oletely analyse (v)) completely analyse	problems	
inforr	mation using	information using		

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	simple algebraic	simple algebraic	(v) partly analyse	
	equations of higher	equations.	information using	
	levels of difficulty		simple algebraic	
			equations	
ENGLISH	(i) consistently uses	(i) Mostly uses relevant	(i) occasionally uses	(i) seldom uses relevant
	relevant words and	words and phrases to	relevant words and	words and phrases to
	phrases to express	express politeness and	phrases to express	express politeness and
	politeness and mood in	mood in interactive	politeness and mood	mood in interactive
	interactive dialogue.	dialogue.	in interactive	dialogue.
	(ii) consistently reads	(ii) typically reads fluently	dialogue.	(ii) rarely reads fluently and
	fluently and	and interpretively to	(ii) Sometimes reads	interpretively to
	interpretively to	comprehend and infer	fluently and	comprehend and infer the
	comprehend and infer	the meaning of words	interpretively to	meaning of words and
	the meaning of words	and idioms using	comprehend and	idioms using contextual

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	and idioms using	contextual clues in	infer the meaning of	clues in order to answer
	contextual clues in	order to answer direct	words and idioms	direct and indirect
	order to answer direct	and indirect questions;	using contextual	questions; makes
	and indirect questions;	makes connections	clues in order to	connections between
	makes connections	between events and	answer direct and	events and characters in a
	between events and	characters in a text and	indirect questions;	text and their life
	characters in a text	their life experiences;	makes connections	experiences; and
	and their life	and summarises and	between events and	summarises and restates
	experiences; and	restates in their own	characters in a text	in their own words the
	summarises and	words the information	and their life	information in a text.
	restates in their own	in a text.	experiences; and	(iii)Uses very few of the
	words the information	(iii) often uses the	summarises and	following grammatical
	in a text.	following grammatical	restates in their own	forms in sentences
	(iii) always uses the	forms in sentences	words the	correctly: determiners,
	following grammatical	correctly: determiners,	information in a text.	prepositions, modal

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	forms in sentences	prepositions, modal	(iii) fairly uses the	auxiliaries, conjunctions,
	correctly: determiners,	auxiliaries,	following	interrogative pronouns,
	prepositions, modal	conjunctions,	grammatical forms in	synonyms, antonyms, and
	auxiliaries,	interrogative pronouns,	sentences correctly:	passives.
	conjunctions,	synonyms, antonyms,	determiners,	
	interrogative	and passives.	prepositions, modal	
	pronouns, synonyms,		auxiliaries,	
	antonyms, and		conjunctions,	
	passives.		interrogative	
			pronouns, synonyms,	
			antonyms, and	
			passives.	
KISWAHILI	(i) consistently uses	(i) mostly uses relevant	(i) occasionally uses	(i) seldom uses relevant
	relevant words and	words and phrases to	relevant words and	words and phrases to
	phrases to express		phrases to express	

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	politeness in an	express politeness in an	politeness in an	express politeness in an
	interactive dialogue.	interactive dialogue.	interactive dialogue.	interactive dialogue.
	(ii) consistently reads	(ii) typically reads fluently	(ii) Sometimes reads	(ii) rarely reads fluently and
	fluently and	and interpretively to	fluently and	interpretively to
	interpretively to	comprehend and infer	interpretively to	comprehend and infer the
	comprehend and infer	the meaning of words	comprehend and	meaning of words and
	the meaning of words	and idioms using	infer the meaning of	idioms using contextual
	and idioms using	contextual clues in	words and idioms	clues in order to answer
	contextual clues in	order to answer direct	using contextual	direct and indirect
	order to answer direct	and indirect questions;	clues in order to	questions; makes
	and indirect questions;	makes connections	answer direct and	connections between
	makes connections	between events and	indirect questions;	events and characters in a
	between events and	characters in a text and	makes connections	text and their life
	characters in a text	their life experiences;	between events and	experiences; and
	and their life	and summarises and	characters in a text	

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	experiences; and	restates the information	and their life	summarises and restates
	summarises and	in a text.	experiences; and	the information in a text.
	restates the	(iii)often uses the following	summarises and	(iii)Uses very few of the
	information in a text.	grammatical forms in	restates the	following grammatical
	(iii)always uses the	sentences correctly:	information in a text.	forms in sentences
	following grammatical	derivational forms,	(iii)fairly uses the	correctly:
	forms in sentences	referential particles,	following	derivational forms,
	correctly:	cohesive devises, parts	grammatical forms in	referential particles,
	(iv)derivational forms,	of speech, singular and	sentences correctly:	cohesive devises, parts of
	referential particles,	plural forms, noun	derivational forms,	speech, singular and plural
	cohesive devises, parts	classes, punctuation,	referential particles,	forms, noun classes,
	of speech, singular and	diminutive and	cohesive devises,	punctuation, diminutive
	plural forms, noun	augmentative forms	parts of speech,	and augmentative forms
	classes, punctuation,	and use of simple	singular and plural	and use of simple stylistic
	diminutive and		forms, noun classes,	devices in context.

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Level			Expectation	
	augmentative forms	stylistic devices in	punctuation,	
	and use of simple	context.	diminutive and	
	stylistic devices in		augmentative forms	
	context.		and use of simple	
			stylistic devices in	
			context.	
KENYAN SIGN	(i) Consistently and	(i) Accurately uses the	(i) Satisfactorily uses	(i) Required some support in
LANGUAGE	accurately uses the	pictorial information	the pictorial	using the pictorial
	pictorial information	given on culture,	information given on	information given on
	given on culture,	athletics, food,	culture, athletics,	culture, athletics, food,
	athletics, food,	domestic animals, and	food, domestic	domestic animals, and
	domestic animals, and	patriotic symbolism to	animals, and patriotic	patriotic symbolism to
	patriotic symbolism to	demonstrate Sign	symbolism to	demonstrate
	demonstrate basic Sign	language literacy.	demonstrate.	(ii) Rarely applies creativity
	language literacy.			and critical thinking when

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Level			Expectation	
	(ii) Consistently applies	(ii) Mostly applies creativity	(i) <u>Sometimes</u> applies	responding to most of the
	creativity and critical	and critical thinking	creativity and critical	questions given on
	thinking when	when responding to	thinking when	hygiene, giving
	responding to all the	most of the questions	responding to some	instructions, displaying
	questions given on	given on hygiene,	of the questions	notices, time
	hygiene, giving	giving instructions,	given on hygiene,	management, interpreting
	instructions, displaying	displaying notices, time	giving instructions,	data based on authentic
	notices, time	management,	displaying notices,	activities.
	management,	interpreting data based	time management,	(iii)Uses basic KSL structures
	interpreting data based	on authentic activities.	interpreting data	with <u>limited effectiveness</u>
	on authentic activities.	(iii)uses basic KSL	based on authentic	to demonstrate
	(iii)uses basic KSL	structures with	activities.	understanding of
	structures with a <u>high</u>	<u>considerable</u>	(ii) uses basic KSL	parameters of signs.
	degree of effectiveness	effectiveness to	structures with some	
	to demonstrate	demonstrate	effectiveness to	

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Description of	Exceeding Expectation	Meeting Expectation	Approaching	Below Expectation
Level			Expectation	
	understanding of all	understanding of most	demonstrate	
	parameters of signs .	parameters of signs.	understanding of	
			some parameters of	
			signs.	
INTEGRATED SC	IENCE			
SCIENCE AND	(i) The learner	(i) The learner	(i) The learner	(i) The learner
TECHNOLOGY	interacts with the	interacts with the	interacts with the	interacts with the
	environment for learning	environment for learning	environment for learning	environment for learning and
	and sustainable	and sustainable	and sustainable	sustainable development with
	development with high	development with	development with some	limited effectiveness
	degree of effectiveness	considerable effectiveness	effectiveness	(Identification of importance
	(Identification of	(Identification of	(Identification of	of flowering plants, uses and
	importance of flowering	importance of flowering	importance of flowering	dangers of fungi, effects of air
	plants, uses and dangers	plants, uses and dangers of	plants, uses and dangers	pollution on human beings,
	of fungi, effects of air	fungi, effects of air	of fungi, effects of air	uses of atmospheric air and

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Description of Level	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
	pollution on human	pollution on human beings,	pollution on human	protective devices while
	beings, uses of	uses of atmospheric air and	beings, uses of	handling plants in a forest),
	atmospheric air and	protective devices while	atmospheric air and	rarely uses scientific
	protective devices while	handling plants in a forest),	protective devices while	knowledge to observe and
	handling plants in a	proficiently uses scientific	handling plants in a	explain the natural world
	forest), exemplarily uses	knowledge to observe and	forest), sometimes uses	(characteristics of animals as
	scientific knowledge to	explain the natural world	scientific knowledge to	living things, uses of good
	observe and explain the	(characteristics of animals	observe and explain the	and poor conductors of heat,
	natural world	as living things, uses of	natural world	change of state, functionality
	(characteristics of animals	good and poor conductors	(characteristics of	of beam balance and effects
	as living things, uses of	of heat, change of state,	animals as living things,	of gravity) and rarely uses
	good and poor conductors	functionality of beam	uses of good and poor	approaches as well as critical
	of heat, change of state,	balance and effects of	conductors of heat,	thinking and problem-solving
	functionality of beam	gravity), mostly uses	change of state,	skills to stimulate scientific
	balance and effects of	approaches as well as	functionality of beam	inquiry at the local, national

Level	gravity) and always uses	Meeting Expectation	Approaching Expectation	Below Expectation
	gravity) and always uses	201 1 1 1 1 1 1 1 1 1		
c p s a g le a	approaches as well as critical thinking and problem-solving skills to stimulate scientific inquiry at the local, national and global levels for long life earning (rising of hot air and characteristics of clouds).	critical thinking and problem-solving skills to stimulate scientific inquiry at the local, national and global levels for long life learning (rising of hot air and characteristics of clouds).	balance and effects of gravity) and sometimes uses approaches as well as critical thinking and problem-solving skills to stimulate scientific inquiry at the local, national and global levels for long life learning (rising of hot air and characteristics of	and global levels for long life learning (rising of hot air and characteristics of clouds).
AGRICULIURE	Demonstrates exemplary participation/work in	Demonstrates proficient participation/work in	clouds). Struggles to or occasionally participates/works in	With teacher support, help or reminders participates in

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	(i) agricultural activities	(i) agricultural activities for	(i) agricultural activities	(i) agricultural activities for
	for environmental	environmental	for environmental	environmental
	conservation:	conservation:	conservation:	conservation:
	Identification and use	Identification and use	Identification and use	Identification and use of
	of shallow pits in water	of shallow pits in water	of shallow pits in	shallow pits in water
	conservation	conservation	water conservation	conservation
	(ii) growing crops and	(ii) growing crops and	(ii) growing crops and	(ii) growing crops and rearing
	rearing of livestock to	rearing of livestock to	rearing of livestock to	of livestock to contribute
	contribute towards	contribute towards	contribute towards	towards nutrition and food
	nutrition and food	nutrition and food	nutrition and food	security: Identification of
	security: Identification	security: Identification	security:	crops, nutritional
	of crops, nutritional	of crops, nutritional	Identification of	importance, caring
	importance, caring	importance, caring	crops, nutritional	practices and harvesting.
	practices and	practices and	importance, caring	(iii)application of agricultural
	harvesting.	harvesting.		technical skills to enhance

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Description of	Exceeding Expectation	Meeting Expectation	Approaching	Below Expectation
Level			Expectation	
	(iii)application of	(iii)application of	practices and	sustainable agricultural
	agricultural technical	agricultural technical	harvesting.	practices: staking,
	skills to enhance	skills to enhance	(iii)application of	training, appropriate stage
	sustainable agricultural	sustainable agricultural	agricultural technical	of harvesting, harvesting
	practices: staking,	practices: staking,	skills to enhance	technique and innovative
	training, appropriate	training, appropriate	sustainable	gardening.
	stage of harvesting,	stage of harvesting,	agricultural practices:	(iv)appreciation of agriculture
	harvesting technique	harvesting technique	staking, training,	as a hobby, career
	and innovative	and innovative	appropriate stage of	development, further
	gardening.	gardening.	harvesting,	education and training.
	(iv)appreciation of	(iv)appreciation of	harvesting technique	
	agriculture as a hobby,	agriculture as a hobby,	and innovative	
	career development,	career development,	gardening.	
	further education and	further education and	(iv)appreciation of	
	training.	training.	agriculture as a	

Level	Level 4	Level 3	Level 2	Level 1
Description of Level	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
			hobby, career development, further	
			education and training.	
HOME SCIENCE	A learner self-sufficiently promotes healthy living	The learner promotes healthy living practices for	The learner occasionally promotes healthy living	The learner infrequently and with constant support
	practices for the well- being by observing	the well-being by observing proper storage	practices for the well- being by observing	promotes healthy living practices for the well-being by
	proper storage of shoes after cleaning and	of shoes after cleaning and identifying non-	proper storage of shoes after cleaning and	observing proper storage of shoes after cleaning and
	identifying non-	communicable diseases;	identifying some non-	identifying non-communicable
	communicable diseases; accurately and	plans, prepares and presents meals to promote	communicable diseases with inconsistencies and	diseases with a lot of inconsistencies and
	independently plans, prepares and presents	healthy living: through making a budget and	inaccuracies. Through some support, the	inaccuracies. With constant monitoring and limited

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Description of	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
Level			-	
	meals to promote healthy	identifying different food	learner plans, prepares	understanding, the learner
	living: through making a	groups; preserves food	and presents meals to	may plan, prepare and
	budget and identifying	(cereals) using traditional	promote healthy living:	present meals to promote
	different food groups;with	method of sun drying;	through making a partial	healthy living by making a
	high degree of	choose, use and care for	budget and struggles to	budget and identifying
	effectiveness, preserves	clothes and household	identify different food	different food groups;
	food (cereals) using	articles in school and at	groups; and with some	preserves food (cereals) using
	traditional method of sun	home by explaining	degree of ineffectiveness	traditional method of sun
	drying; independently and	mending as laundry work	preserves food (cereals)	drying only through one to
	proficiently choose, use	procedure, use of care	using traditional method	one assistance ; the learner
	and care for clothes and	labels and fabric	of sun drying; requires	requires a lot of individual
	household articles in	construction.	more practice to choose,	practice and support to be
	school and at home		use and care for clothes	able to choose, use and care
	explaining in depth		and household articles in	for clothes and household
	mending as laundry work		school and at home by	articles in school and at

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Level			Expectation	
	procedure, use of care		explaining mending as	home: mending as laundry
	labels and fabric		laundry work procedure,	work procedure, use of care
	construction.		use of care labels and	labels and fabric
			fabric construction.	construction.
PHYSICAL AND	The learner Proficiently	The learner Performs most	The learner Performs	The learner rarely Performs
HEALTH	and effectively Performs	physical and health	physical and health	physical and health activities
EDUCATION	physical and health	activities for enjoyment,	activities for enjoyment,	for enjoyment, survival and
	activities for enjoyment,	survival and self-	survival and self-	self-actualization:
	survival and self-	actualization: Performance	actualization with some	Performance of Long jump,
	actualization: Performance	of Long jump, identification	effectiveness:	identification of number of
	of Long jump,	of number of volleyball	Performance of Long	volleyball players,
	identification of number of	players, performance of	jump, identification of	performance of gymnastics
	volleyball players,	gymnastics sequences,	number of volleyball	sequences, development of
	performance of	development of endurance,	players, performance of	endurance, performance of
	gymnastics sequences,	performance of over arm	gymnastics sequences,	over arm serve in volleyball,

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	development of	serve in volleyball,	development of	identification of scoring styles
	endurance, performance	identification of scoring	endurance, performance	and performance or overarm
	of over arm serve in	styles and performance or	of over arm serve in	serve in netball
	volleyball, identification of	overarm serve in netball	volleyball, identification	
	scoring styles and		of scoring styles and	Shows limited ability to utilize
	performance or overarm	Utilizes knowledge, skills	performance or overarm	knowledge, skills and values
	serve in netball	and values acquired	serve in netball	acquired through involvement
		through involvement in		in Physical and Health
	Regularly Utilizes	Physical and Health	Occasionally Utilizes	Education for safety:
	knowledge, skills and	Education for safety:	knowledge, skills and	Observing safety while
	values acquired through	Observing safety while	values acquired through	performing javelin throw, and
	involvement in Physical	performing javelin throw,	involvement in Physical	demonstrating competencies
	and Health Education for	and demonstrating	and Health Education for	in first aid
	safety:	competencies in first aid	safety: Observing safety	
			while performing javelin	

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	Observing safety while	Applies knowledge of	throw, and	With assistance, applies
	performing javelin throw,	health and skill fitness	demonstrating	knowledge of health and skill
	and demonstrating	principles to Mostly makes	competencies in first aid	fitness principles to make
	competencies in first aid	responsible and informed		responsible and informed
		choices for a functional life:	Sometimes Applies	choices for a functional life
	Applies knowledge of	Awareness of the role of	knowledge of health and	
	health and skill fitness	water during the	skill fitness principles to	Improvises play equipment
	principles to consistently	performance of physical	make responsible and	with teachers support and
	make responsible and	activities and embracing of	informed choices for a	fairly uses tactical and social
	informed choices for a	activities that develop	functional life Awareness	skills in outdoor experiences
	functional life: Awareness	fitness	of the role of water	for existence and personal
	of the role of water during		during the performance	development: Awareness of
	the performance of	Improvises a variety of	of physical activities and	the role of water during the
	physical activities and	play equipment and strives	embracing of activities	performance of physical
		to use tactical and social	that develop fitness	activities and embracing of

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	embracing of activities	skills in outdoor		activities that develop fitness:
	that develop fitness	experiences for existence	Developing skills to	Preparation of outdoor
		and personal development:	Improvise play	activities such as food
	Demonstrates high level of	Preparation of outdoor	equipment and	preservation.
	proficiency in Improvising	activities such as food	occasionally uses tactical	
	variety of play equipment	preservation:	and social skills in	
	and uses tactical and		outdoor experiences for	
	social skills in outdoor		existence and personal	
	experiences for existence		development.:	
	and personal		Preparation of outdoor	
	development: Preparation		activities such as food	
	of outdoor activities such		preservation.	
	as food preservation.			
CREATIVE ARTS	AND SOCIAL STUDIES			

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Description of	Exceeding Expectation	Meeting Expectation	Approaching	Below Expectation
Level			Expectation	
ART AND	(i) Accurately creates	(i) Creates works of art	(i) Creates works of art	(i) Create works of art using
CRAFT	works of art using a	using variety of skills in	using some skills in	a few skills in decorating
	variety of skills and	decorating items taking	decorating items,	items taking photographs
	techniques at an	photographs in different	taking photographs	in different views (<i>worms,</i>
	accomplished level	views, (worms, birds &	in different views	<i>birds & normal</i>), colour
	in decorating items,	normal) colour mixing,	(worms, birds &	mixing and weaving in
	taking photographs in	and weaving in	<i>normal</i>), colour	coil/stitch
	different views	coil/stitch	mixing and weaving	(ii) Needs assistance to
	(worms, birds &	(ii) Understands and	in coil/stitch.	understand and apply
	normal), colour mixing	applies processes in	(ii) Understands and/or	processes in block
	and weaving in	block printing montage	applies some	printing, montage and
	coil/stitch.	and pottery using coil &	processes in block	pottery using coil & slab
	(ii) Understands and	slab techniques to solve	printing, montage	techniques to solve
	applies diverse	problems.	and pottery using coil	problems.
	processes in block			

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Level			Expectation	
	printing, montage,	(iii)Demonstrates	& slab techniques to	(iii)Demonstrates limited
	pottery using coil &	understanding in	solve problems.	understanding in
	slab techniques to	appreciating, analysing	(iii)Demonstrates some	appreciating, analysing
	solve problems.	own, and others art	understanding in	own, and others art
	(iii)Demonstrates	works.	appreciating,	works.
	exceptional		analysing own, and	
	understanding in		others art works.	
	appreciating, analysing			
	own, and others art			
	works.			
MUSIC	Precisely Identifies types	Identifies types of songs	Sometimes identifies	Seldom identifies types of
	of songs stating their	stating their functions in	types of songs stating	songs with difficulty in stating
	functions in the	the community, outline	their functions in the	their functions in the
	community, outlines	various aspects of song	community, inaccurately	community, vaguely outlines
	various aspects of song	performance, correctly	outlines various aspects	various aspects of song

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Level			Expectation	
	performance with a high	identifies different musical	of song performance,	performance, incorrectly
	level of correctness,	instruments paying	identifies some musical	identifies different musical
	accurately identifies	attention how they are	instruments with some	instruments providing
	different musical	made and played, and	inaccuracies in how they	inaccurate information on
	instruments paying	demonstrates appreciation	are made and played,	how they are made and
	attention how they are	of different types of music.	and demonstrates	played, and demonstrates
	made and played, and		developing appreciation	little appreciation of different
	consistently demonstrates		of different types of	types of music.
	appreciation of different		music.	
	types of music.			

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Level			Expectation	
SOCIAL	Sufficiently understands	Considerably understands	Partially understands	Intermittently understands,
STUDIES	and manages the physical	and manages the physical	and manages the	uses and manages the
	and historical built	and historical built	physical and historical	physical and historical built
	environment and clearly	environment and primarily	built environment and	environment and rarely
	exhibits competencies of	exhibits competencies of	adequately exhibits	exhibits competencies of
	solving environmental	solving environmental	competencies of solving	solving environmental
	challenges. proficiently	challenges.	environmental	challenges. fairly analyses
	analyses population	Considerably analyses	challenges. analyses	population issues. Basically,
	issues, clearly exhibits	population issues, firmly	population issues,	exhibits understanding of
	understanding of	exhibits understanding of	respects human	resources and economic
	resources and economic	resources and economic	diversity, exhibits	activities in Eastern Africa
	activities in Eastern Africa,	activities in Eastern Africa,	understanding of	Vaguely respects human
	substantially respects	primarily respects human	resources and economic	diversity , human rights and
	human diversity, human	diversity, human rights and	activities in Eastern	civic responsibility,
	rights and civic	civic responsibility,	Africa satisfactorily	inconsistently appreciates

Level	Level 4	Level 3	Level 2	Level 1
Description of	Exceeding Expectation	Meeting Expectation	Approaching	Below Expectation
Level			Expectation	
	responsibility, consistently	considerably appreciates	respects human	historical background of our
	appreciates historical	historical background of	diversity, human rights	communities and with
	leaders in our	our communities and	and civic responsibility,	assistance understands the
	communities and	comprehensively	occasionally appreciates	structure of the government.
	substantially understands	understands the structure	historical background of	
	the structure of the	of the government.	our communities and	
	government.		understands the	
			structure of the	
			government.	
CRE	Correctly demonstrate an	Effectively demonstrate an	Has some understanding	Has basic awareness of
	awareness of different	awareness of different	of different ways of	different ways of developing
	ways of developing their	ways of developing their	developing their talents,	their talents, intermittently
	talents, accurately applies	talents,	attempts to apply the	applies the teachings of Jesus
	the teachings of Jesus	consistently applies the	teachings of Jesus Christ	Christ in his/her interactions
	Christ in his/her	teachings of Jesus Christ in	in his/her interactions	with others to form

Level	Level 4	Level 3	Level 2	Level 1
Description of	Exceeding Expectation	Meeting Expectation	Approaching	Below Expectation
Level			Expectation	
	interactions with others to	his/her interactions with	with others to form	harmonious relationships,
	form harmonious	others to form harmonious	harmonious	rarely practices Christian
	relationships, precisely	relationships, strives to	relationships, adequately	moral values to make
	practices Christian moral	practices Christian moral	practices Christian moral	informed day to day choices,
	values to make informed	values to make informed	values to make informed	seldom applies Christian
	day to day choices,	day to day choices,	day to day choices,	values in the use of digital
	correctly applies Christian	effectively applies Christian	partially applies Christian	devices for his/her well-being.
	values in the use of digital	values in the use of digital	values in the use of	
	devices for his/her well-	devices for his/her well-	digital devices for	
	being.	being.	his/her well-being.	
IRE	Understands and applies	understands and applies	understands and applies	understands and applies
	meaning of the verses of	meaning of the verses of	meaning of the verses of	meaning of the verses of the
	the Quran and Hadith in	the Quran and Hadith in	the Quran and Hadith in	Quran and Hadith in day to
	day to day life with a high	day to day life with	day to day life with	day life with limited
	degree of effectiveness.	considerable effectiveness,	some effectiveness,	effectiveness, performs some

Level	Level 4	Level 3	Level 2	Level 1
Description of Level	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
	Routinely performs the	regularly performs the acts	performs some acts of	acts of Ibada with difficulty,
	acts of Ibada accurately	of Ibada accurately. Uses	Ibada accurately,	occasionally uses social media
	and uses social media	social media responsibly	occasionally uses social	responsibly while socially
	responsibly while socially	while socially interacting	media responsibly while	interacting with everyone in a
	interacting with everyone	with everyone in a cordial	socially interacting with	cordial manner and rarely
	in a cordial manner.	manner and applies lessons	everyone in a cordial	applies lessons from Islamic
	Precisely applies lessons	from Islamic historical	manner and sometimes	historical events in life.
	from Islamic historical	events in life.	applies lessons from	
	events.		Islamic historical events	
			in life.	
HRE	Exhibits exceptional	Displays excellent mastery	Partially displays	
	mastery of desired	of desired knowledge,	mastery of desired	
	knowledge, skills, and	skills, and attitudes.	knowledge, skills, and	
	attitudes.		attitudes.	

Level	Level 4	Level 3	Level 2	Level 1
Description of Level	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
Level	Clearly Understands the	Correctly Understands the	Requires some support	
	basic concept of creation	basic concept of creation	to understand basic	
	as taught in the four	as taught in the four faiths.	concept of creation as	
	faiths.	Accurately understands	taught in the four faiths.	
	In-depth understanding of	how spiritual and moral	Adequately understands	
	how spiritual and moral	values are applied in daily	how spiritual and moral	
	values are applied in daily	life.	values are applied in	
	life.	Consistently practices Yoga	daily life.	
	Habitually practices Yoga	as prescribed in the faith.	practices Yoga as	
	as prescribed in the faith.	Depicts very good	prescribed in the faith.	
	Depict extraordinary	performance regarding	Requires practice in the	
	performance regarding	evaluation and application	performance of	
	evaluation and application	of Hindu religious	evaluation and	
	of Hindu Religious	teachings and values.	application of Hindu	
	teachings and values.			

Level	Level 4	Level 3	Level 2	Level 1
Description of	Exceeding Expectation	Meeting Expectation	Approaching	Below Expectation
Level			Expectation	
			religious teachings and	
			values.	